



Eagle Charter School
Example Student Schedule, Fall 2020

*What would a day look like for my Eagle student during **Comprehensive Distance Learning**?*

As we approach the start of the 2020-2021 school year, all Eagle Charter School students will start the year in a Comprehensive Distance Learning program. This model will continue until COVID-19 case numbers in the county are low enough that state guidance deems it safe enough for all students to return to in-person schooling. Currently, Eagle is scheduled to be in a distance model through November 6 and will reevaluate at the end of October to see if an extension to distance learning is necessary.

This model is a **draft only**. Parents and students will receive an updated official schedule the week of September 8 when students meet one-on-one with teachers. *Classes for all students begin September 14, 2020.*

Elementary Example Schedule (draft only)				
Monday	Tuesday	Wednesday	Thursday	Friday
Teacher-Facilitated and Applied Learning	Teacher-Facilitated and Applied Learning	Teacher-Facilitated and Applied Learning	Teacher-Facilitated and Applied Learning	No School/Eagle Office closed
Students work with teachers in live sessions (1-2 hours)	Students work with teachers in live sessions (1-2 hours)	Students work with teachers in live sessions (1-2 hours)	Students work with teachers in live sessions (1-2 hours)	
<i>Reading, Writing, Math, Social-Emotional Learning (SEL), Guidance (counseling), English Language Development (ELD)</i>	<i>Reading, Writing, Math, Social-Emotional Learning (SEL), Guidance (counseling), English Language Development (ELD)</i>	<i>Reading, Writing, Math, Social-Emotional Learning (SEL), Guidance (counseling), English Language Development (ELD)</i>	<i>Reading, Writing, Math, Social-Emotional Learning (SEL), Guidance (counseling), English Language Development (ELD)</i>	
Students work on assignments with teacher, instructional aide, or independently (1-2 hours)	Students work on assignments with teacher, instructional aide, or independently (1-2 hours)	Students work on assignments with teacher, instructional aide, or independently (1-2 hours)	Students work on assignments with teacher, instructional aide, or independently (1-2 hours)	
<i>May include: PE, Art, library, typing, music, science, social studies, health, MicroSociety, Spanish, STEAM</i>	<i>May include: PE, Art, library, typing, music, science, social studies, health, MicroSociety, Spanish, STEAM</i>	<i>May include: PE, Art, library, typing, music, science, social studies, health, MicroSociety, Spanish, STEAM</i>	<i>May include: PE, Art, library, typing, music, science, social studies, health, MicroSociety, Spanish, STEAM</i>	
Family support check-ins with staff.	Family support check-ins with staff.	Family support check-ins with staff.	Family support check-ins with staff.	

Students will attend teacher-led/facilitated lessons covering core subjects for approximately 1-2 hours each day (Monday through Thursday), depending on grade level. In addition to teacher-facilitated lessons, students will be expected to watch teacher-created instructional videos and work on assignments independently or with a teacher for an additional 1-2 hours each day. Each day students should have 3-4 hours of learning.

Student requirements: Attend school every day by participating in online classes and submitting completed assignments to the teacher.

Eagle Office Hours: 7:45AM-4:15PM, Monday through Thursday (503) 339-7114, office@eaglecharterschoolsalem.org



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Example Daily Student Schedule, Fall 2020

This is just an example – actual schedules may vary based on student age/grade level.

Time	Activity	Expectations
7:00AM	Wake Up	Wake up, make bed, eat breakfast, brush teeth, tidy your room, feed pets
8:00AM	Morning Exercise	Follow Mr. L's PE lesson
8:30AM	Academics	Watch teacher-led instructional video – reading or math
9:00AM	Zoom Class	Participate in a live class with your teacher and classmates on Zoom
10:00AM	Creativity/Brain Break	Stretch, take a walk, dance, play a game outside, get a snack, draw or color, do a craft, do a GoNoodle (https://www.gonoodle.com/)
10:30AM	Reading	Read a book or an article
11:00AM	Lunch	Eat lunch and clean up afterwards
12:00PM	Chores	Choose one each day: Wipe down sink, toilet, Wipe down kitchen table, chairs, Wipe down door handles and light switches, Walk the dog, Unload dishwasher, Take out trash, Fold laundry, Sweep/vacuum, Water plants
12:30PM	Academics	Watch teacher-led instructional video – reading or math
1:00PM	Zoom Class	Participate in a live class with your teacher and classmates on Zoom
2:00PM	Creativity/Brain Break	Stretch, take a walk, dance, play a game outside, get a snack, draw or color, do a craft, do a GoNoodle (https://www.gonoodle.com/)
2:30PM	Academics	Participate in Electives (art, library, music, Spanish, etc.) and complete assignments (paper/pencil or computer)
3:30PM	Play	Play outside, ride a bike, play a game inside, do something creative
4:30PM	Chores	Get cleaned up for dinner, help set the table or help prepare dinner
5:00PM	Dinner	Eat dinner and clean up afterward
6:00PM	Relaxation	TV shows, YouTube, Netflix, play Legos, play games, do art
7:00PM	Reading	Read a book or have family storytime
7:30PM	Ready for Bed	Take a bath/shower, wash face, brush teeth, etc.